

Plainview Independent School District

Estacado Middle School

2019-2020



Table of Contents

Comprehensive Needs Assessment	3
Needs Assessment Overview	3
Priority Problem Statements	4
Comprehensive Needs Assessment Data Documentation	5
Goals	7
Goal 1: The percentage of Estacado 6th grade students meeting standard on the Staar Reading test will increase from 22% to 26% by May 2020. (Data source - Eduphoria)	7
Goal 2: The percentage of Estacado 7th grade students meeting standard on the STAAR math test will increase from 33% to 35% by May 2020. (Data source - Eduphoria)	9
Goal 3: The percentage of Estacado 8th grade students meeting standard on the STAAR Social Studies test will increase from 32% to 34% by May 2020. (Data source - Eduphoria)	11
Goal 4: Estacado will improve 7% in domain III overall score from a 63% to 70%.	13
Goal 5: Family academic communication will increase by two activities from 17 to 19 by the end of 2019-2020 school year.	14
State Compensatory	15
Budget for Estacado Middle School:	15
Personnel for Estacado Middle School:	18
Title I Personnel	19
Campus Advisory Committee	20

Comprehensive Needs Assessment

Needs Assessment Overview

2019-2020 CNA Process

Administrator and faculty met within 6 categories including student achievement, climate and safety, staff quality, college and career readiness, family and community, and technology. Each committee reviewed last year's CNA and made adjustments to this year's CNA and goals. The committee determined campus strengths and weaknesses. We added goals for 7th reading, 7th math, and 8th science (All data, questions, and answers kept in CNA notebook)

Priority Problem Statements

Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

Improvement Planning Data

- District goals
- Campus Performance Objectives Summative Review from previous year
- Current and/or prior year(s) campus and/or district improvement plans
- Campus and/or district planning and decision making committee(s) meeting data
- State and federal planning requirements

Accountability Data

- Texas Academic Performance Report (TAPR) data
- Student Achievement Domain
- Student Progress Domain
- Closing the Gaps Domain
- Effective Schools Framework data
- Comprehensive, Targeted, and/or Additional Targeted Support Identification data
- Accountability Distinction Designations
- Federal Report Card Data
- PBMAS data

Student Data: Assessments

- State and federally required assessment information (e.g. curriculum, eligibility, format, standards, accommodations, TEA information)
- State of Texas Assessments of Academic Readiness (STAAR) current and longitudinal results, including all versions
- STAAR Released Test Questions
- Texas English Language Proficiency Assessment System (TELPAS) results
- SSI: Istation Indicators of Progress (ISIP) accelerated reading assessment data for Grades 3-5 (TEA approved statewide license)
- SSI: Think Through Math assessment data for Grades 3-8 and Algebra I (TEA approved statewide license)

Student Data: Student Groups

- STEM/STEAM data
- Gifted and talented data
- Dyslexia Data

Student Data: Behavior and Other Indicators

- Attendance data
- Discipline records
- School safety data

Employee Data

- Staff surveys and/or other feedback
- Teacher/Student Ratio
- Campus department and/or faculty meeting discussions and data
- T-PESS data

Parent/Community Data

- Parent surveys and/or other feedback
- Community surveys and/or other feedback

Support Systems and Other Data

- Communications data
- Budgets/entitlements and expenditures data



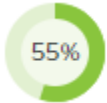

Goals

Goal 1: The percentage of Estacado 6th grade students meeting standard on the Staar Reading test will increase from 22% to 26% by May 2020. (Data source - Eduphoria)

Performance Objective 1: The percentage of Estacado 6th grade students meeting standard on the Staar Reading test will increase from 22% to 26% by May 2020.

Evaluation Data Source(s) 1:

Summative Evaluation 1:

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
<p>Targeted Support Strategy TEA Priorities</p> <p>Build a foundation of reading and math</p> <p>1) Teachers will plan together and have an in depth look into TEKS for each unit. Teachers will plan CFAs and CBAs for each unit. Admin will provide feedback based on classroom observations and conversations in PLCs based on formative assessments.</p>	2.4, 2.5, 2.6	Principal/APs	Improved planning				
<p>Targeted Support Strategy TEA Priorities</p> <p>Build a foundation of reading and math</p> <p>2) Teachers will bring CFA/CBA to PLC to discuss data with admin. using district templates for viewing of data. Teachers will look at individual data and ask PLC protocol questions.</p>	2.4, 2.5, 2.6	Principals/APs	Improved conversations over data and improved interventions				

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
Targeted Support Strategy TEA Priorities Build a foundation of reading and math 3) Teachers will continue to pursue staff development via ESC 16-17.	2.4, 2.5, 2.6	Principal/AP	Improved scores				
Targeted Support Strategy TEA Priorities Build a foundation of reading and math 4) Teachers will differentiate for SPED /ELL/At Risk students including emphasis on key terms and concepts, visual aids, and expanded vocabulary.	2.4, 2.5, 2.6	principal	improve scores				
Targeted Support Strategy TEA Priorities Build a foundation of reading and math 5) Teachers wil target students by SE during intervention with their bubble groups. Students will chart CBA progress, reflect on progress, and revisit their testing goals.							
Targeted Support Strategy TEA Priorities Build a foundation of reading and math Improve low-performing schools 6) Teachers will plan and utilize chromebooks into ELAR curriculuum via differentiation questions, online resources, and google classroom.							
Targeted Support Strategy TEA Priorities Build a foundation of reading and math Improve low-performing schools 7) Staff will effectively used data driven instruction in the planning process, analyze data, identify misconceptions, and determine intervention plans for struggling learners.							
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;"> = Accomplished </div> <div style="text-align: center;"> = Continue/Modify </div> <div style="text-align: center;"> = No Progress </div> <div style="text-align: center;"> = Discontinue </div> </div>							

Goal 2: The percentage of Estacado 7th grade students meeting standard on the STAAR math test will increase from 33% to 35% by May 2020. (Data source - Eduphoria)

Performance Objective 1: The percentage of Estacado 7th grade students meeting standard on the STAAR math test will increase from 33% to 35% by May 2020. (Data source - Eduphoria)

Evaluation Data Source(s) 1:

Summative Evaluation 1:

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
Targeted Support Strategy TEA Priorities Build a foundation of reading and math 1) Teachers will plan together and have an in depth look into TEKS for each unit. They will use backward design to create unit plan. They will develop CBA/CBAs for each unit and will discuss date during PLCs. Admin will provide feedback based on classroom observations and converstations in PLCs based on formative assessments.							
Targeted Support Strategy TEA Priorities Build a foundation of reading and math 2) Teacher will take individual data and ask PLC protocol questions. Students will reflect on CBA progress and revisit testing goal.							
TEA Priorities Build a foundation of reading and math 3) Teachers and admin will continue to pursue staff development							

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
Targeted Support Strategy TEA Priorities Build a foundation of reading and math 4) Teachers will differentiate for SPED/ELL/at risk students including emphasis on key terms, visual aids, and expanded vocabulary							
Targeted Support Strategy TEA Priorities Build a foundation of reading and math Improve low-performing schools 5) Staff will effectively used data driven instruction in the planning process, analyze data, identify misconceptions, and determine intervention plans for struggling learners.							
<div style="display: flex; align-items: center; justify-content: space-around;"> <div style="text-align: center;"> = Accomplished </div> <div style="text-align: center;"> = Continue/Modify </div> <div style="text-align: center;"> = No Progress </div> <div style="text-align: center;"> = Discontinue </div> </div>							







Goal 3: The percentage of Estacado 8th grade students meeting standard on the STAAR Social Studies test will increase from 32% to 34% by May 2020. (Data source - Eduphoria)

Performance Objective 1: The percentage of Estacado 8th grade students meeting standard on the STAAR Social Studies test will increase from 32% to 34% by May 2020. (Data source - Eduphoria)

Evaluation Data Source(s) 1:

Summative Evaluation 1:

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
Targeted Support Strategy TEA Priorities Build a foundation of reading and math Improve low-performing schools 1) Teachers will plan together and have in depth look into TEKS for each unit. Teachers will plan and discuss common CFAs and CBAs per unit. Campus leaders will provide teachers with feedback based on classroom observations in PLCs based on formative assessments.	2.4, 2.5, 2.6	Principal/AP	Improved planning				
Targeted Support Strategy 2) Teachers will take individual data then ask PLC protocol questions in group PLC.	2.4, 2.5, 2.6	Principal/APs	Improved instruction and reteach				
Targeted Support Strategy 3) Teachers will continue to pursue staff development via ESC 16-17.	2.4, 2.5, 2.6	Principal/APs	Improved scores				
Targeted Support Strategy 4) Teachers will differentiate for SPED /ELL/At risk students including emphasis on key terms and concepts, visual aids, and expanded vocabulary.	2.4, 2.5, 2.6	Principal/AP	improved scores				

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
Targeted Support Strategy 5) Teachers will use strategies to help eco. dis. and hispanic sub-pops such as gallery walks, small group stations, group projects, card sorts, and graphic organizers to help eco. disadvantaged and hispanic students	2.4, 2.5, 2.6	Principal/AP	improved scores	 45%	 50%		
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  = Accomplished </div> <div style="text-align: center;">  = Continue/Modify </div> <div style="text-align: center;">  = No Progress </div> <div style="text-align: center;">  = Discontinue </div> </div>							

Goal 4: Estacado will improve 7% in domain III overall score from a 63% to 70%.

Performance Objective 1: Estacado will improve 7% in domain III overall from a 63% to 70%.

Evaluation Data Source(s) 1:

Summative Evaluation 1:

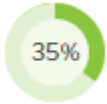





Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
Targeted Support Strategy TEA Priorities Build a foundation of reading and math Improve low-performing schools 1) Campus instructional leaders will provide teachers with feedback based on classroom observations and conversations in PLCs based on formative assessments.							
Targeted Support Strategy TEA Priorities Build a foundation of reading and math Improve low-performing schools 2) Staff will effectively used data driven instruction in the planning process, analyze data in PLC, identify misconceptions, and determine intervention plans for struggling learners.		admin					
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;"> = Accomplished </div> <div style="text-align: center;"> = Continue/Modify </div> <div style="text-align: center;"> = No Progress </div> <div style="text-align: center;"> = Discontinue </div> </div>							

Goal 5: Family academic communication will increase by two activities from 17 to 19 by the end of 2019-2020 school year.

Performance Objective 1: Family academic communication will increase by two activities from 17 to 19 by the end of 2019-2020 school year.

Evaluation Data Source(s) 1:

Summative Evaluation 1:

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
1) Teachers will communicate with parents whose students are failing after every reporting period.	3.1, 3.2						
 = Accomplished  = Continue/Modify  = No Progress  = Discontinue							

State Compensatory

Budget for Estacado Middle School:

<u>Account Code</u>	<u>Account Title</u>	<u>Budget</u>
6100 Payroll Costs		
199-11-6119-00-044-0-30-000	6119 Salaries or Wages - Teachers and Other Professional Personnel	\$316,260.00
211-11-6119-00-044-9-30-000	6119 Salaries or Wages - Teachers and Other Professional Personnel	\$80,045.00
211-11-6119-00-044-9-30-250	6119 Salaries or Wages - Teachers and Other Professional Personnel	\$1,660.00
199-11-6127-15-044-0-30-000	6127 Extra Duty Pay/Paraprofessional - Locally Defined	\$500.00
199-11-6129-00-044-0-24-000	6129 Salaries or Wages for Support Personnel	\$16,792.00
199-11-6129-00-044-0-30-000	6129 Salaries or Wages for Support Personnel	\$104,607.00
199-11-6129-15-044-0-30-000	6129 Salaries or Wages for Support Personnel	\$79,734.00
199-12-6129-00-044-0-30-000	6129 Salaries or Wages for Support Personnel	\$50,764.00
199-11-6141-00-044-0-30-000	6141 Social Security/Medicare	\$4,923.00
199-12-6141-00-044-0-30-000	6141 Social Security/Medicare	\$736.00
211-11-6141-00-044-9-30-000	6141 Social Security/Medicare	\$987.96
211-11-6141-00-044-9-30-250	6141 Social Security/Medicare	\$19.68
199-11-6142-00-044-0-24-000	6142 Group Health and Life Insurance	\$4,092.00
199-11-6142-00-044-0-30-000	6142 Group Health and Life Insurance	\$32,736.00
199-12-6142-00-044-0-30-000	6142 Group Health and Life Insurance	\$8,184.00
211-11-6142-00-044-9-30-000	6142 Group Health and Life Insurance	\$4,092.00
199-11-6144-00-044-0-30-000	6144 Teacher Retirement/TRS Care - On Behalf Payment	\$25,001.00

<u>Account Code</u>	<u>Account Title</u>	<u>Budget</u>
199-12-6144-00-044-0-30-000	6144 Teacher Retirement/TRS Care - On Behalf Payment	\$4,087.00
211-11-6146-00-044-9-30-250	6146 Teacher Retirement/TRS Care	\$155.28
199-11-6146-00-044-0-24-000	6146 Teacher Retirement/TRS Care	\$1,519.80
199-11-6146-00-044-0-30-000	6146 Teacher Retirement/TRS Care	\$9,458.00
199-12-6146-00-044-0-30-000	6146 Teacher Retirement/TRS Care	\$1,142.00
211-11-6146-00-044-9-30-000	6146 Teacher Retirement/TRS Care	\$7,703.04
199-11-6147-00-044-0-30-000	6148 Employee Benefits - Locally Defined	\$51.00
199-12-6147-00-044-0-30-000	6148 Employee Benefits - Locally Defined	\$12.00
211-11-6147-00-044-9-30-000	6148 Employee Benefits - Locally Defined	\$5.76
211-11-6147-00-044-9-30-250	6148 Employee Benefits - Locally Defined	\$2.88
199-11-6147-00-044-0-24-000	6148 Employee Benefits - Locally Defined	\$5.76
6100 Subtotal:		\$755,276.16
6200 Professional and Contracted Services		
211-13-6239-00-044-9-30-000	6239 ESC Services	\$2,400.00
211-13-6291-00-044-9-30-000	6291 Consulting Services	\$4,343.00
6200 Subtotal:		\$6,743.00
6300 Supplies and Services		
211-61-6329-00-044-9-30-000	6329 Reading Materials	\$1,000.00
199-11-6399-16-044-0-24-004	6399 General Supplies	\$650.00
211-11-6399-00-044-9-30-000	6399 General Supplies	\$7,731.00
211-11-6399-00-044-9-30-066	6399 General Supplies	\$22,377.00
6300 Subtotal:		\$31,758.00
6400 Other Operating Costs		
211-13-6411-00-044-9-30-000	6411 Employee Travel	\$6,000.00
211-61-6499-00-044-9-30-000	6499 Miscellaneous Operating Costs	\$1,105.00

<u>Account Code</u>	<u>Account Title</u>	<u>Budget</u>
		6400 Subtotal:
		\$7,105.00

Personnel for Estacado Middle School:

<u>Name</u>	<u>Position</u>	<u>Program</u>	<u>FTE</u>
Corinna Chavez	Paraprofessional	SCE	.50
Darla Newland	Teacher/English/Reading	SCE	1.00
Debra Rogers	Teacher/English/Reading	SCE	1.00
Lynda Reagan	Teacher/English/Reading	SCE	1.00
Maria Pena	Teacher/Math	SCE	1.00
Maria Tipton	Paraprofessional	SCE	1.00
Mary Coleman	Teacher/English/Reading	SCE	1.00
Mary Ellen Hunter	Paraprofessional	SCE	1.00
Melissa Wilkinson	Teacher/English/Reading	SCE	1.00
Robbie Cross	Paraprofessional	SCE	.50
Rosa Anna Hernandez	Paraprofessional	SCE	.50
Tresha Mccaster	Paraprofessional	SCE	.50

Title I Personnel

<u>Name</u>	<u>Position</u>	<u>Program</u>	<u>FTE</u>
Megan Bauer	Teacher/Math	Title I	1.00
Patricia Roll	Teacher/Dyslexia	Title I	.50

Campus Advisory Committee

Committee Role	Name	Position
Asst. Principal	Dean Kellum	
Administrator	Ritchie Thornton	Administer
Asst. Principal	Nancy Wood	Asst. Principal
Counselor	TBA TBA	Counselor
Community Representative	Carolyn Ross	
Parent	Eloisa Soliz	
Business Representative	Vincente Valles	
District-level Professional	Robin Straley	
Classroom Teacher	Ashlee Juarez	
Classroom Teacher	Darla Newland	
Classroom Teacher	Megan Bauer	
Classroom Teacher	Priscilla Becerra	
Non-classroom Professional	Sherry Stowe	
Classroom Teacher	Misty Valles	
Classroom Teacher	Audra Richerson	
Classroom Teacher	Kimberly Lee	CTE Teacher
Classroom Teacher	Patti Roll	
Community Representative	Matthew Dyson	WBU