

PLAINVIEW ISD

REOPENING PLAN 2020-2021

The staff of Plainview ISD has been working diligently to devise a plan for the safe reopening of our schools for the 2020-2021 school year, which will begin on August 12, 2020. Our plan addresses the health, social, and emotional needs of our students as well as provides a high-quality education that sets the standard for others to follow. In this document you will find a summary of our plan which incorporates the latest guidance from our health authorities and the Texas Education Agency.

The first section of this plan will address educational considerations followed by health and safety information.

In-Person and Online

PISD will offer all students the choice of attending in-person classes or classes online this coming school year. Both options will follow the [2020-2021 instructional calendar](#) and both options will address the required curriculum (Texas Essential Knowledge and Skills or TEKS). Below is a brief description of the options as well as restrictions and considerations of each of the methods.

In-Person Instruction

In this option students attend school in the traditional manner. The student comes to campus, meets with Plainview ISD teachers, and follows a traditional school schedule. In-person attendance is taken and the student is expected to complete assignments and assessments which will be graded according to the Plainview ISD grading regulation. With a few modifications for safety (see Health and Safety), including enhanced cleaning and wearing of masks, school will progress for the student as it has in the past. The following are considerations of in-person learning:

- Students will have access to their teacher and to instruction during normal school hours.
- Students can participate in athletics, band, choir, CTE classes, clubs, dances, parties, and other school related in-person activities.
- Should a student become ill, he/she will be allowed to return to in-person activities as soon as he/she follows medical protocol and is cleared to return to school.
- During a medically related extended absence the student will have the opportunity to continue his/her classwork in the online or remote learning venue.

Online or Remote Learning

In this option, students will attend their classes remotely five days a week. Lessons will be posted and assignments and assessments will be completed in the Google Classroom (called a learning management system or LMS). Plainview ISD will be using Google classroom as the learning management system in all grade levels. Attendance will be taken **daily** and all assignments/assessments will be graded and will count towards earning credit or passing the course/grade level. Students **will not** be participating in the in-person Instruction going on in the classroom on the campus (i.e. “zooming in” to the class). Direct contact with the teacher will be intermittent and the student may not ever have direct contact with his class or with students attending in-person instruction. The following are some important considerations for students choosing to receive instruction remotely.

- **Students choosing remote instruction will not be allowed to participate in athletics, band rehearsals and performances, choir rehearsals and performances, certain CTE classes, dances, parties, and other in-person activities at the campus.**
- Students in remote learning must check in and complete assignments every day in order to be counted present. Normal laws of attendance will apply. Any student not checking in and not completing assignments will receive an unexcused absence. When the student accumulates 10 unexcused absences the school will file a charge of truancy with the courts, as provided for in the attendance laws.
- Although Plainview ISD will have some devices available for students to check out, it is recommended that the student have his/her own device (laptop or tablet).
- The student must have a robust Internet connection at home in order to participate in remote learning (3+ Mbps recommended). Plainview ISD **will not** supply Internet connections for students' residences.
- Students who choose remote learning will not be allowed to return to in-person instruction except at the end of each six weeks. The same is true for in-person students choosing to transition to remote instruction. Students changing instructional methods must notify the campus at least two weeks before the date of change. The following are approved dates that a student could transition to a different method.

Date for transition	Must notify campus by...
August 12, 2020	
September 23, 2020	September 9, 2020
November 5, 2020	October 21, 2020
January 5, 2021	December 7, 2020
February 17, 2021	February 3, 2021

- The teacher's deadlines for assignments must be followed and assignments that are turned in late will follow the normal PISD late work protocols, including earning a failing grade for work that never reaches the instructor.
- Teachers will be available for questions during "office hours" which will be posted inside their Google classroom. Teachers will not be available after school hours for assistance or questions, but will respond within 24 hours to questions that are submitted in Google.
- Students will be expected to follow good digital citizenship and guidelines in the PISD Acceptable User Policy.

Secondary Remote Learning Considerations

- Students in middle school or high school will have limited elective options in online learning. Not every elective will be offered or allowed for students choosing remote learning. In many cases, students in remote learning will have to take an elective that they would not choose if doing in-person learning.
- Students will participate in learning using Google classroom except in the case of a dual-credit class. Students in dual-credit classes will participate in the class according to the instructor's method of participation utilizing Blackboard.

- Certain CTE courses are excluded from online learning. These courses require hands-on and in-person instruction. In PISD, the following courses will not be available for remote instruction:
 - Introduction to Welding,
 - Welding I and
 - Welding II
 - Culinary Arts I
 - Advanced Culinary Arts II
 - Practicum in Human Services
 - Instructional Practices Practicum
 - Animation II
 - Career Prep
 - Advanced Floral Design
 - Ag Mechanics
 - Greenhouse Operations
 - Robotics II
 - Audio/Video Production I
 - CNA
 - Pharmacology

Elementary (PK-5th grade) Remote Learning Considerations:

- A caregiver will need to be available to support younger students in navigating the daily schedule and providing assistance with the learning, as needed.
- Elementary students will be connecting online with teachers during scheduled times of the day/week in order to complete assignments and do activities that require the teacher to actually see the student and vice-versa (such as lessons in reading and phonics). If the student does not join the lesson, that may be considered an absence or missed assignment. The students will use Google Classroom daily and the expectation will be a full day of instruction while also participating with the teacher and peers through guided discussions, online lessons, and a completion of assigned work. At the completion of the day, the teacher will check the progress of the student(s) as well as give feedback. As a result of the completed work, the student will receive credit towards the daily work.

In short, here are the expectations for students and parents/guardians if the student participates in remote learning:

Expectations for Students in Remote Learning	Expectations for Parents/Guardians in Remote Learning
<ul style="list-style-type: none"> ● Check in and complete assignments in class(es) daily, Monday-Friday most weeks. ● Virtual instruction will follow the same district calendar as on-campus learning. ● If the student needs help, he/she is expected to reach out to the teacher during the posted “office hours” for that class. ● Turn in all assignments and take all assessments on time. ● Accept that elective options are limited and could ultimately affect the student’s progress through school or graduation ● Students must use good digital citizenship and guidelines in the PISD Acceptable User Policy. 	<ul style="list-style-type: none"> ● Ensure your child has a device and a stable, robust internet connection (3.0 Mbps or higher recommended) ● Ensure your child has a place to work and the supplies necessary for his/her learning tasks. ● Be available the entire time that your student is “in school” in order to motivate and help your student. ● Ensure your child completes daily work and checks in according to teacher directions for feedback. ● Allow your child to struggle with new learning. This is part of the process! ● Reach out to the teacher during their posted conference times if you have questions.

Common misconceptions of remote instruction

<p>It will be just like last Spring. Students can choose activities and don’t have to work every day.</p>	<p>Remote instruction will be very different than last Spring. The lessons and assignments will be much harder and will count for a grade. The student will have to do the lessons and assignments every day during normal school hours.</p>
<p>The school will give us a device and Internet connection.</p>	<p>Students will likely need their own device until October. Students will have to have their own high-speed Internet access. Due to COVID-19 restrictions, remote students will not be allowed on school property while in-person students are present to access the school’s internet connection.</p>
<p>We will just work at home then go to school for activities.</p>	<p>Remote instruction students will not be allowed to participate in in-person activities.</p>
<p>It’s just like homeschooling.</p>	<p>In homeschooling, parents are responsible for curriculum, assignments, and grade. In PISD remote instruction, the school will provide lessons, assignments and will also grade the</p>

	work. Students must pass the class to advance to the next level or to graduate.
In remote learning, I don't have to work everyday or can do the work at night.	Attendance will be taken in remote learning every day. Students who do not check in and complete assignments will be counted absent. Just like traditional in-person instruction, when the student accumulates 10 unexcused absences the school is required to file a charge of truancy in the courts.
I can just let my child do the work while I do other things, including go to work.	Anyone with experience in learning at home will agree that a parent or guardian will need to be constantly present with the student for guidance, help, and motivation. If the parent/guardian does not stay with the child to keep him/her on task and ensure they have help then the student's grades will suffer which could lead to failing the grade level or classes. Access to the teacher for assistance will be very limited and will not be enough by itself to ensure the student's success.
Remote instruction is the only way to keep my child safe.	While we are sympathetic to the COVID-19 concerns, PISD is taking exceptional steps to keep students safe during this crisis. included in the steps are wearing masks, redoubling cleaning and disinfecting, plexiglass shields in cafeterias, and health screenings upon entry. We understand that this will not guarantee that students will not contract the coronavirus, but these steps (as well as many others) are being taken to keep students as safe as possible.

Grading

Assignments and assessments issued in remote learning and in-person learning will be for a grade. In the same way as in-person learning, failing grades in remote learning could affect your student's graduation plan, endorsements, CTE certifications, credits earned, and/or promotion to the next grade. In order to receive the correct credit for their work, students must submit all assignments to the teacher through Google Classroom.

Special Services

Students served by Exceptional Education have their individual needs outlined in their Individualized Education Program (IEP).

- If guardians do not have a current copy of the student's IEP, guardians may reach out to the campus contact. The IEP contains information on the student's current strengths and areas for growth. The IEP also contains annual measurable goals that will help pinpoint priority areas the student may focus on while learning at home.

- Exceptional Education services will be provided via teletherapy and/or by interaction with exceptional education personnel in the student's Google Classroom

Students protected under Section 504 have their individual needs outlined in their Section 504 Plan.

- If guardians do not have a current copy of the student's plan or need assistance understanding the information within the Section 504 Plan, guardians may reach out to the campus contact. The Section 504 Plan will contain any supports and accommodations that are used in the classroom to ensure the student is able to access grade-level curriculum and instruction. This information should be considered to adapt instruction at home.
- Dyslexia services will be provided via teletherapy at the campus's designated time.
- If students are online, they may contact their campus to request an overlay(s).

English Learners have their needs addressed through the Language Proficiency Assessment Committee (LPAC).

- If guardians do not have a current copy of the student's LPAC documentation, guardians may reach out to the campus assistant principal. Information regarding the student's linguistic need and support provided by the campus can be provided upon request. Linguistic support will be provided for English learners in Google classroom.

Social Emotional Learning and Mental Health

Social-emotional learning and health is a priority and will be implemented in classrooms and virtually, via lessons and groups provided by counseling and additional support staff.

- All staff will receive on-going professional development in supporting the social-emotional well-being of students.
- PBIS initiatives will continue to address the development of appropriate relationships, empathy, and educational protocols/expectations.
- Second Step curricula will be utilized in guidance lessons, small groups and in campus-based character activities.
- Staff, family and students will be surveyed to share mental health concerns with counseling staff.
- PISD counseling staff will be available for referrals from teachers and/or parents for counseling interventions. Students may be provided these services both in-person and virtually. Families may request these services by contacting the student's campus counselor via email.
- PISD counseling staff will continue to make referrals to outside agencies and community supports, as needed.

Extracurricular Activities

A student who is voluntarily participating in the remote instructional method will not be permitted to participate in any extracurricular activity, practice, or performance for the grading period in which the student is receiving virtual instruction.

School Meals

Plainview ISD will provide meals for students participating in virtual instruction. The student's meal service number will need to be provided when the meal is picked up. Meal pick-up locations will be communicated.

COVID-19 and student safety

PISD is following the guidelines of the Centers for Disease Control (CDC) and the Texas Education Agency where appropriate. We are taking the following measures to help protect your student and prevent the spread of COVID-19:

1. Any person (staff, student, parent or visitor) entering any school building will be screened for illness, including having their temperature taken. Persons with temperatures over 100 degrees will not be allowed to enter.
2. All students 4th grade and above will be required to wear facemasks (see [Governor Abbott's executive order](#)). PISD staff will wear face coverings. Teachers will wear faceshields or masks in the classroom anytime students or other persons are present.
3. Classrooms and high traffic areas will be disinfected every night through cleaning and also a virus killing spray (for more information on our [Clorox 360 machines, click here](#))
4. Hand sanitizer will be available in the classrooms and throughout the buildings. Students and staff will wash their hands regularly.
5. Where possible, social distancing will be observed throughout the PISD facilities.
6. Plainview ISD is limiting visitors and people coming in from the outside to only those with educational purposes in order to reduce the chance of COVID exposure.
7. PISD is purchasing and installing individual shields for cafeterias, so that each student will have his/her own protected area to eat in at the tables. Each area will be cleaned before another student will be allowed to use it.